

The Pack Recruitment Night Agenda

- I. Before the meeting Assigned to _____
- A. Set up tables and chairs as needed.
 - B. Set up Cub Scout project exhibits.
 - C. Make sure all materials and equipment are on hand.
 1. Sign-in Sheet, pens
 2. Pre-opening game materials
 3. Youth and adult registration applications
- II. Pre-opening Assigned to _____
- A. The welcoming committee greets families as they arrive.
 - B. Register attendance.
 - C. Have Room arranged by grade level with Table Teepees
- III. Opening Assigned to _____
- A. Opening Assigned to _____
 1. Lead the Pledge of Allegiance.
 2. Teach the Cub Scout salute.
 - B. Welcome and introductions Assigned to _____
 1. Have the Cubmaster or Join Scouting Night chair introduce pack leaders and guests.
 2. Have an assistant Cubmaster (or other Pack Leader) and a second adult take boys to another room or outdoors for games and demonstration of Bobcat Requirements.
 - C. Explain the Cub Scout program using Assigned to _____
New Parent's Guide to explain:
 1. Ranks
 2. Scouting's aims and the purpose of Cub Scouting
 3. Parent's and Families Role
 4. Expectation of Parents – registered or not.
 5. Structure of Pack and Registered Positions
 6. Required Training
 7. Uniform and importance of Uniform
 8. Annual Calendar
 9. Budgeting and Finances
 10. Discuss Boys' Life magazine, its value, and cost.
- IV. The "Close" Assigned to _____
- A. Bring candidates back to demonstrate Bobcat requirements.
 - B. Ask all parents or adult family members to fill out family talent surveys.
 - C. Ask for Adult and Youth Applications to be filled out now. Go over the applications Step by Step.
- V. Den Assignments Assigned to _____
- Den Leaders will pass out information to new parents regarding Den Times and location. New Den leaders and families will begin the process of new den developments.
1. Have the pack trainer talk briefly about helping new den leaders get started—monthly pack leaders' meetings.
 2. Fast Start training, Basic Leader Training, roundtables, and powwow or University of Scouting.
- VI. Thank everyone for coming, Welcome them to the Pack and close with an inspirational thought, emphasizing the importance of family involvement.
- VII. After the meeting
- A. Enjoy fellowship and refreshments.
 - B. Verify money and registration applications.
 - C. Calculate and prorate fees if necessary.
 - D. Keep the pack copy of the boy applications; turn in Council copies and fees to the District Executive or District Committee representative that night.
 - E. Forward adult applications and fees to the local council service center as soon as they have been approved by the chartered organization and Pack have secured a copy of the applicants YP Training Certificate, keeping the pack copy.
 - F. Check to make sure the room is clean and returned to its original order.

Agenda for a Boy Talks or Walk Through

First, stop at the office, introduce yourself to the secretary, and contact person about 15 to 30 minutes before the time you have scheduled to begin. Introduce yourself to the adult leader and say that you are here to talk to the boys about Cub Scouts.

In your presentation to the boys, it is most effective if at first you are somewhat stern, disciplined, and well mannered. Then gradually become cheerful, enthusiastic, and even silly. Remember that you are talking to little children, not adults—keep it short. Try to get the boys to participate in your presentation.

- I. Introduce yourself.
 - A. Ask the organization leader not to introduce you, as you will take care of that. Merely have them quiet the group down and introduce you as someone who has something important to say.
 - B. Ask if anyone knows what type of uniform you are wearing. You should get a variety of responses: police officer, park ranger, soldier, Boy Scout.
 - C. Introduce yourself and tell them you are indeed a Cub Scout leader and that you are there to talk to them about becoming a Cub Scout. If girls are present, briefly state that the Girl Scouts of the U.S.A. has a program for them and that they can get information on how to join from the leader (teacher, pastor, community director, etc.).
- II. Demonstrate that Cub Scouting is fun.

Ask them if anyone knows the kinds of things that Cub Scouts do, and call for hands. Spend some time describing the things that they identify that are a part of the program, but deny the things that are not. For example:
 "Who can tell me what kinds of things they think Cub Scouts do?" Call on a boy with his hand raised. "They make stuff." "Yes, they do make stuff. When you make stuff that's called a project, and Cub Scouts do many projects. Who can tell me the one craft that every Cub Scout gets to do each year? I'll give you a hint: it has wheels." Call on another boy whose hand is raised. "They make racing cars!" "Yes, that's right; they make pinewood derby race cars (Prop: pinewood block of wood). They take an ordinary block of wood like this. And with their imagination, some basic wood tools, paint, decals, and help from their mom or dad; they turn that block of wood into the world's fastest pinewood derby car and race it down a track that's from here to that wall. (Show them.) Who thinks they would like to try to build one of these? (Prop: completed car.) What other things do you think that Cub Scouts do?" Call on raised hands; if necessary, lead them to these responses:

 - Earn badges.
 - Go camping, swimming, fishing.
 - Shoot BB guns, tell stories around campfires, and participate in sports.
 - Perform service projects, such as food drives, clothing drives, trash clean-ups, etc.
 - Do project—pinewood derby, space derby, rain gutter regatta, holiday gifts, and toys.
 - Explore nature, take hikes to see wildlife (deer, raccoon, skunk, chipmunk, turkey), make plant and tree identification, go on zoo trips, bird-watch (raptors: eagles, hawks, owls), see reptiles (snakes, lizards, frogs).
 - Participate in special events, such as parades, pack trips, the blue and gold banquet, district activities.
- III. Share information on the round-up event:
 - A. Ask the boys, "Who thinks they would like to be a Cub Scout?" I hope that every boy will raise his hand.
 - B. Tell them how to join: "If you want to be a Cub Scout and do all these fun things, there's going to be a sign-up on _____ at the _____. An adult will need to come with you, so you are going to have to ask them if you can be a Cub Scout. Take this flyer home, and wait for them to come home. When they turn on the TV, take your flyer out, hold it proudly in front of you (both arms fully extended) and say 'Mom, dad, may I please be a Cub Scout? A Cub Scout leader who visited our group today told us all about Cub Scouts, and I want to be a Cub Scout.'"
 - C. Give each youth a recruitment sticker and Mini-Magazine.
- IV. Tell boys what to bring to the round-up event.
 - A. The adult who takes care of them
 - B. Registration fee
 - C. Flier
- V. Summarize.

Remind the boys again what the date, time, and place for the round-up are, and what to bring and have flyers ready to give out.
- VI. Answer questions.

If time is available, briefly answer questions. Explain that more information will be available at the round-up event.
- VII. Thank the leader.

Thank them and present recognition items. Leave an extra flyer or any other support materials with each teacher, pastor, or community leader.